



## Digital Readiness for European Distance Learning (DIGI.R.E.DI.L)

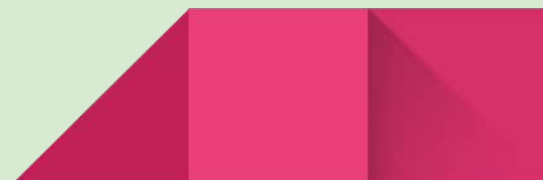
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## Project Summary

This is an Erasmus+ KA226 strategic partnership of five schools situated in countries all over Europe: Greece, Portugal, Iceland, Serbia and Belgium. Its title is "Digital Readiness for European Distance Learning" (DIGI.R.E.DI.L). Partner schools all belong to secondary education, most of them to the vocational one. Teachers involved are experienced in the use of ICT and in distance learning long before COVID-19 imposed its restrictions on school life as well. They are also eTwinners and open to innovation. The main objective of the project is to update the digital competences of teachers and students of partner schools by introducing new software and methods that can be used to make distance learning qualitative and fruitful for the educational procedure. The institutions involved will share their knowledge and experience in the use of ICT in education and develop teaching material together. This teaching material will be tested in virtual, mixed but also some regular classes and will be uploaded on project twinspace and blog so as to be available to any teacher in and out of the schools involved. Basic project info like participants, objectives and activities, mobilities and procedures will be disseminated in the form of newsletters and the results will also be published in the form of an e-book where all partners will contribute.

## [Project Blog](#)



## Fourth LTTA meeting in Greece

The fourth *Learning /Teaching/ Training Activity* of the Erasmus project “Digital Readiness for European Distant Learning” was realized in the Evening Vocational School Of Giannitsa, Greece. Participating countries other than Greece (coordinating school), were all partner schools from Belgium, Portugal, Iceland and Serbia.

Main objective of this fourth LTTA meeting was to show how the host teachers used web tools and platforms provided by the Ministry and the school in an interactive way so as to make new knowledge attractive for their students from a distance at the time of the Pandemic.



## Welcome Day

The hosting week started with a guided tour to the museum of Pella.



In the evening, after the official welcome by the Head of the school the guests had the chance to learn and discuss about the Greek educational system and to follow a guided tour to the school labs so as to meet students and teachers on the spot. They then tasted greek traditional cuisine cooked by students and participated in the feast organized for them where they attended local folklore dancing groups, listened and danced to traditional rhythms





## 2nd Day

Day began with a guided environmental tour to the old city of Varosi in Edessa and visit to traditional village of Saint Athanasios. The evening started with a presentation on tools for distant learning used by Greek School at the time Covid (Webex,e-class,e-me,google classroom,Nearpod,Quizlet live,H5p,Wordwall) and how they've been used to reinforce interactivity with students. It went on with a presentation of project in school activities which the Greek teachers had done in class with students inspired by experience acquired in previous LTTAs.



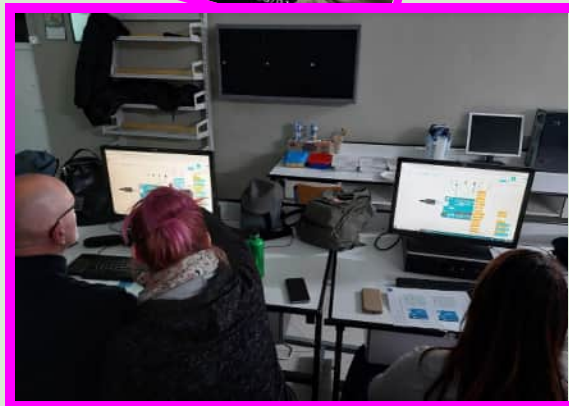
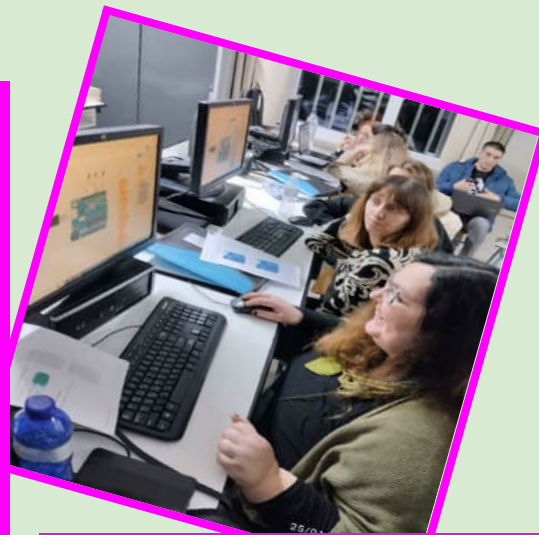
[Link to workshop outcomes](#)

A workshop followed during which colleagues from partner schools prepared their own materials using the webtools aforementioned and uploaded them on google classroom made for this meeting.



### 3rd Day

Morning to lunch visit to the thermal spas of Pozar proved very refreshing for the whole team! In the afternoon, guest teachers attended with enthusiasm a three hour Arduino Workshop at one of the school labs (<https://www.arduino.cc/>). Arduino is an open-source electronics platform based on easy-to-use hardware and software. It's intended for anyone making interactive projects. The teachers worked in groups to build and program a simple Arduino circuit that simulated the operation of a traffic light. The teaching material was posted on the official Greek school platform "e-class". After a brief introductory presentation the participants built the circuit using the Tinkercad software, which can also be used in distance learning, and then using the appropriate commands they programmed the circuit. Then they were given a working sheet with instructions and a box containing all the necessary components. Working in mixed nationality groups they built the actual circuit and loaded the program they had already created with Tinkercad.





## 4rth Day

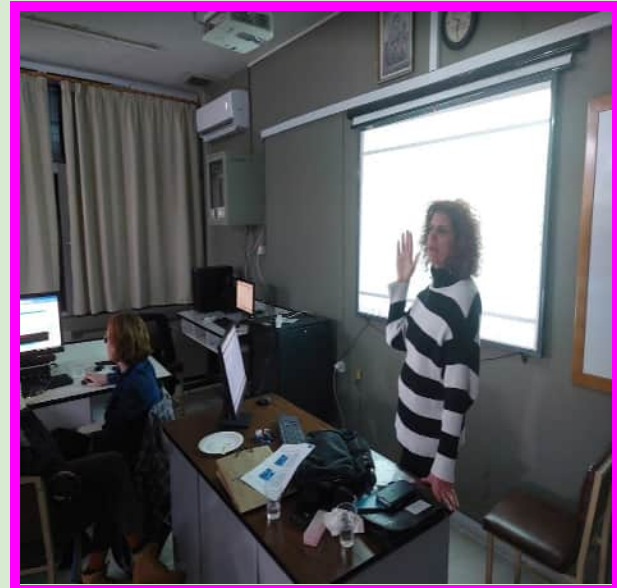
By Maria Kiouzepi

Despite the bad weather our outing at the foot of mount Olympus was realized under the persistent mood of our partners who'd like to come as close as it can be to the Olympian Gods!



In the evening ,presentation and discussions upon them were made about:

- e-safety activities at the Evening Vocational school of Giannitsa,
- the Greek Safe Internet Center (<https://saferinternet4kids.gr/>), its services and its support to Greek teachers,
- the Interregional Thematic Network for Internet Safety in Central Macedonia,a network of 800+ public and private schools, Preschool, Primary and Secondary Education founded in 2014 until and which operated till today on a voluntary basis (<https://isecurenet.sch.gr/portal/?p=6627>).
- The General Data Protection Regulation (GDPR) for schools and teachers





A workshop followed on the eSafety Label, a European Schoolnet initiative launched in 2012. Its aim is to provide European schools and the extended school ecosystem with: a European-wide accreditation and support service, an online environment and community for teachers, heads of schools, ICT coordinators and school staff. Teachers worked in teams to realize their school's profile and see how far ahead they are from acquiring the e-safety label.

**E-safety workshop**

<https://photos.app.goo.gl/afxAXNeEqT1C2TFD7>

**E-safety practice material:**

[https://www.esafetylabel.eu/outputs-esafety\\_champions/champion\\_materials](https://www.esafetylabel.eu/outputs-esafety_champions/champion_materials)

## PROJECT MEETING

A blended project meeting also took place the fourth day which four coordinators attended physically and the one from Belgium through Google meet. A brief monitoring/evaluation was realized to underline weaknesses so far and future aims till the TPM in Belgium were discussed. Focus was made to final report requirements and uploading of outcomes in the results platform.



## 5th Day

An interesting city guided walking tour to the center of Thessaloniki took place that ended at the Archaeological museum of Thessaloniki.

Certificates of attendance were delivered by each participant. Feedback about the hosting experience was then provided via discussion by all participants and online evaluations in google forms were filled in as well.

The week ended with a farewell dinner provided by the host school in which all teachers of the host school were also invited.



